# SIMON FRASER UNIVERSITY

## **EDUCATION 446-4**

#### LAW FOR THE CLASSROOM TEACHER (E1.00) (CAT. #26307)

Instructor: David Handelman

Regular Summer Semester, 1993 (May 3 - July 30) Wednesday, 5:30 - 9:20 p.m. Location: MPX 7504

#### **PREREQUISITE:** 60 hours of credit

#### **COURSE DESCRIPTION:**

This introductory law course is designed to provide teachers and administrators with practical knowledge of the Canadian legal system and legal process. A broad range of topics will be covered including constitutional law, criminal law, tort law, contract law, family law and women and the law. The course does not require any prior experience or knowledge of the law. It is suitable for teachers who plan to teach Law 12 or Law-related education in the elementary grades or teachers who would like a general understanding of the legal system.

[The course does <u>not</u> include two topic areas covered in separate courses in the Faculty of Education: methodologies of teaching law and legal issues of relevance to teachers.]

The course requires a considerable amount of reading and participation of students in class activities. There may also be some activities outside the classroom in July such as visits to the law library or courts. Speakers will be invited to the class.

#### **COURSE REQUIREMENTS:**

Students will be evaluated on the basis of class participation, unit assignments, and a research paper or activity. There will be no final exam.

#### **REQUIRED TEXT:**

- 1. "Law for the Classroom Teacher" Manual by Richard Yates and Ruth Yates
- 2. "Law for the Classroom Teacher" Course Reader Compiled by Ruth Yates and Roland Case
- 3. "All About Law Exploring the Canadian Legal System" by Dwight Gibson and Terry G. Murphy - Law 12 Text
- 4. "Understanding Charter Designs" by Roland Case
- 5. Other texts and materials to be announced.

CENTRE FOR DISTANCE EDUCATION Simon Fraser University TC 3100 291-3524



This course provides a comprehensive introduction to Canadian law and legal institutions. The course is designed to prepare B.C. teachers to teach Law 12, the law component of the social studies curriculum and the consumer and business education courses. Elementary teachers and university students also may find the course useful in preparing them to understand the Canadian legal system. The course includes an overview of the history and sources of Canadian law, an examination of its legal institutions and their processes as well as an introduction to the main areas of substantive law including criminal, family, tort, contract, commercial and property law. Course assignments encourage students to investigate legal institutions and services and to research legal concerns in their own communities and to become involved in a legal education resource network. Students will communicate with each other in teleconference sessions and be introduced to some of the legal resource materials available for classroom use.

**PREREQUISITE:** 60 credit hours.

### **REQUIRED TEXTS:**

Case, Roland et al, Understanding Charter Decisions: A Guide to Judicial Reasoning and the Canadian Charter of Rights and Freedoms, 1989.

British Columbia Ministry of Education, Law 12 Curriculum Guide, 1991.

Yates, R. & Yates, R. Canada's Legal Environment,, 1993.

#### COURSE REQUIREMENTS:

Students must complete seven assignments, which involve five biweekly written responses to unit readings and audio lectures, one community activity report, and either a 10 - 15 page legal research report or a classroom based unit plan.

07/02/93

**Faculty of Education** 

CENTRE FOR DISTANCE DUCATION **Simon Fraser University** TC 3100 291-3524

# **EDUCATION 446-4** LAW FOR THE CLASSROOM TEACHER

This course provides a comprehensive introduction to Canadian law and legal institutions. The course is designed to prepare B.C. teachers to teach Law 12, the law component of the social studies curriculum and the consumer and business education courses. Elementary teachers and university students also may find the course useful in preparing them to understand the Canadian legal system. The course includes an overview of the history and sources of Canadian law, an examination of its legal institutions and their processes as well as an introduction to the main areas of substantive law including criminal, family, tort, contract, commercial and property law. Course assignments encourage students to investigate legal institutions and services and to research legal concerns in their own communities and to become involved in a legal education resource network. Students will communicate with each other in teleconference sessions and be introduced to some of the legal resource materials available for classroom use.

#### 60 credit hours. **PREREQUISITE:**

# **REQUIRED TEXTS:**

- Coombs, Parkinson and Case, Ends in View: An Analysis of the Goals of Lawrelated Education
- Case, Roland et al, Understanding Charter Decisions: A Guide to Judicial Reasoning and the Canadian Charter of Rights and Freedoms

British Columbia Ministry of Education, Law 12 Curriculum Guide

# **COURSE REQUIREMENTS:**

Students must complete seven assignments, which involve five biweekly written responses to unit readings and audio lectures, one community activity report, and either a 10 - 15 page legal research report or a classroom based unit plan.

8/11/92

20-7

**Faculty of Education**